Write/edit public health stories about fighting infectious disease threats in the U.S.



Project Title	Write/edit public health stories about fighting infectious disease threats in the U.S.
Summary	Compose narratives from content submitted by public health staff across America. You will author submitted stories for non-scientific audiences while also evaluating their impact and quality.
Country	United States

Project Description

As Americans are increasingly affected by infections emerging anywhere in the world, finding and stopping infectious disease health threats is essential to protecting public health and saving lives. For a quarter-century, the Epidemiology and Laboratory Capacity for Prevention and Control of Emerging Infectious Diseases (ELC) program has provided hundreds of millions annually to all 50 states and U.S. territories and affiliates to detect, respond to, control, and prevent infectious diseases (e.g. West Nile virus, Zika, chikungunya, COVID-19). This cooperative agreement has been critical to U.S. health departments' ability to combat infectious diseases.

ELC is seeking 1-3 graduate students with exceptional writing and qualitative evaluation skills and storytelling experience. A captivating story helps strengthen ELC-funded activities throughout the U.S. Interns will work directly with ELC's Communications Specialists, other CDC experts, and network with state public health partners. Interns will have opportunities to:

- Utilize traditional and new communication tools to promote infectious disease prevention activities;
- Compose/edit compelling narratives from content supplied by public health professionals throughout the U.S. for non-scientific audiences;
- Evaluate success stories submitted by local/state health departments using an established criterion for scoring; and
- Synthesize success story evaluation findings to create usable, actionable feedback for local/state health departments.

As a result of this project the eIntern will become knowledgeable of diverse infectious disease projects occurring in the U.S. and have the occasion to network with public health professionals at state, local, territorial, and federal levels.

Required Skills or Interests

Skill(s)
Analytical writing
Cultural diplomacy
Data visualization
Editing and proofreading
Storytelling/blogging/vlogging

Additional Information

We prefer interns located in the Eastern Time Zone.

A solid story can promote the growth of a program or activity. To learn more about the ELC program, visit www.cdc.gov/ELC. Look to the left navigation section and click on Resources. There you will find story videos and other promotional content.

Language Requirements

None